STUDENT CENTERED TEACHING



PBL Enjoyable



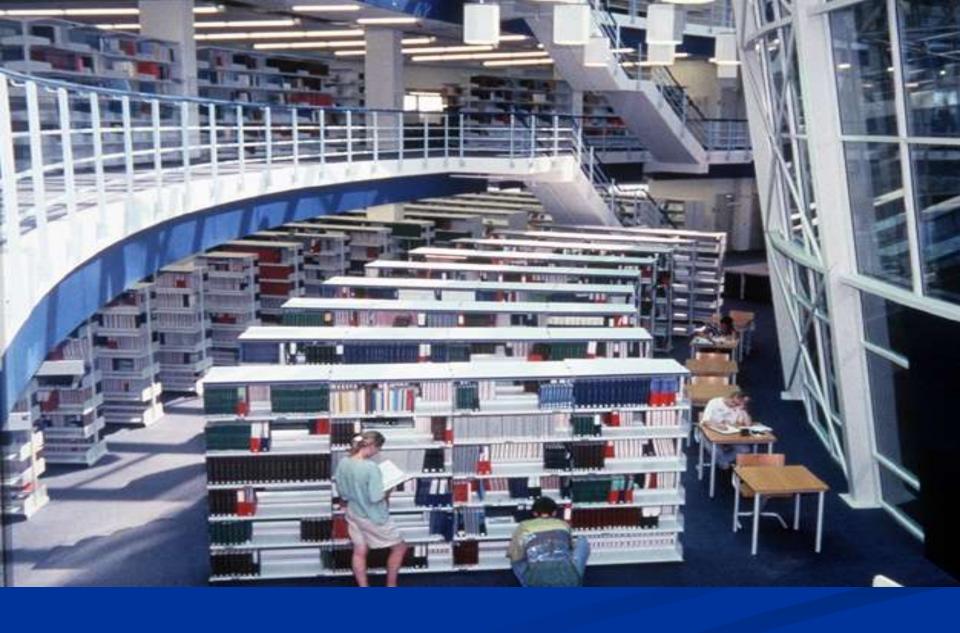
Promotes Learning by Curiosity





Encourage Teamwork

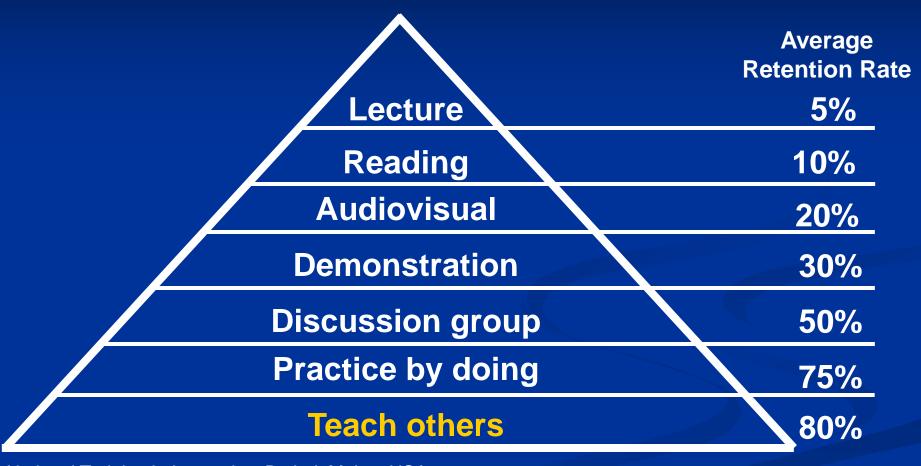




Promotes self study and reflection



The learning pyramid

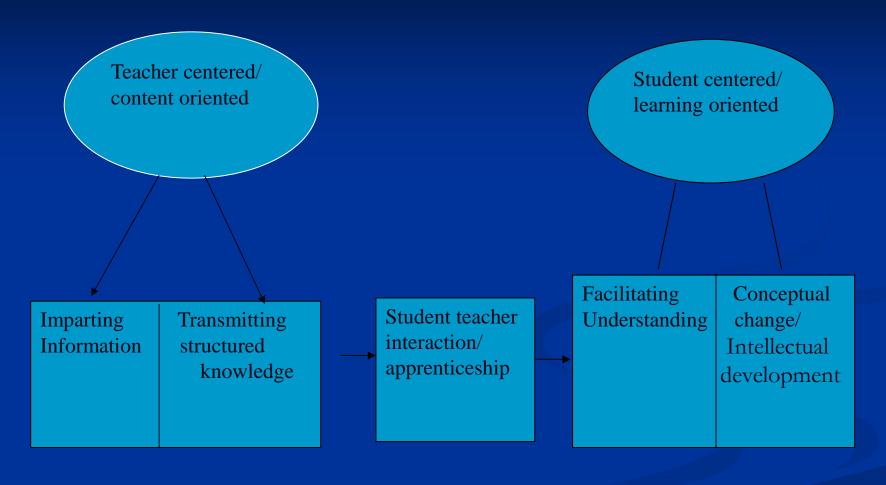


National Training Laboratories, Bethel, Maine, USA

Basic concepts of student centered learning

- Student is the center of learning process
- The role of teacher is facilitating learning and help student learning, rather than transfering information
- Learning is an active process and self directed.
- Learners have to reflect on their learning and improve their study
- Motivation to learn is intrinsic
- Learning is individual as well as a social and collaborative activity
- Teacher act as facilitator
- Learning is shared and joint cativity between teacher and student
- Learner determines (with support from teachers) own goals, methods of achieving the goals, and assessment process
- Skills of learning improve the learning

teacher centered to student centered



Reformation of teaching concepts

| Teaching method | | | | | |
|-----------------|--------------|---------------|---------------|---------------------------|---------------------|
| Concept | Transforming | Transforming | Teacher- | Facilitating | Change |
| | information | structured | student | understanding | conception |
| | | information | interaction | | |
| teacher | presenter | presenter | Presenter | fasilitator | Agent of |
| | | | and tutor | | change and |
| | | | | | developmen |
| teaching | Transfer of | Transfer | Interactive | Process is | Process: |
| | information | structured | process | aimed to help | helping |
| | | information | | student | develop self |
| | | | | 1earning | and |
| 7 , | - · | | | - · · | understanding |
| Leamer/ | Passive | reciever | participant | Presenter of | |
| student | reciever | | | material who | material who |
| | | | | responsible to his own | responsible to self |
| | | | | learning | development |
| | | | | process | acocropiiicii |
| content | Developed | Based on the | Material is | Developed by | Developed by |
| | based on the | material that | considered | teacher | students but |
| | curriculum | should be | by teacher | together with | can be |
| | | delivered | 1 | the students | changed |
| knowledge | Owned by | Owned by | Explored | Explored by | Explored |
| | teacher/ | teacher/ | by | students | together by |
| | teacher's | teacher's | students | | teacher and |
| | authority | authority | with the | | students / |
| | _ | _ | help of | | socially |
| | | | <u> 4 1 </u> | | _44 |

ONE METHOD OF TEACHING THAT CAN BE USED IN STUDENT CENTERED LECTURING

9 STEPS GAGNE

9 step Gagne

- Gaining attention. Presenting case, scenario, pictures, diagram, etc.
- Informing the students of the objective of the lesson. Use direct statement to inform the students what they will learn. Inform them that they also will learn about how to use the method in application
- Stimulating recall of prior learning. Recall what they've already known
- Enhancing retention and transfer

- Presenting the stimulus material. Make definition, Explain the concepts,
- Providing learning guidance. Give examples
- Eliciting the performance. Have learners to make an example
- Providing feed back. Give comment on their work. Provide corrections to their work as feed back.
- Assessing performance, give quizzes, 5 minutes reflection of what they've learned, etc.

OTHER STUDENT CENTERED TEACHING METHODS

- Paired discussion
- Brain storming
- Provides quizzes to be discussed by students. Asked one of them to present the discussed topic infront of the classroom.
- 5 minutes reflection
- Call a name. Asked the called student to present their work.

- Students /group presentation
- Role play
- Students presenting poster/ pictures/ maps etc.
- Students developing concept map of the discussed topic.